



High school students find employment rewarding

by Michelle Moore

Many students believe having a part-time job is an important part of high school life because it provides income for various things such as food, shopping and saving money for college. Finding a job as a high school student is difficult but worth it in the long run. Besides earning money, it also teaches students responsibility and organization.

Students who do have jobs often think it is one of the most rewarding things they have decided to do during high school.

"It has taught me to stay focused," said junior Logan Laudenslager.

Having a job teaches students many things, but that does not mean it is easy to find a job. Even with all the places hiring, many employers do not like hiring teenagers for fear that they will lack responsibility or that the student will eventually move on with life and leave the job. This, however, should not stop employers from hiring teenagers because without a first job there is no way for students to learn these skills.

Students should not give up if they cannot find a job right away; it may take some time but they will eventually find a job.

"I spent a couple months looking for

my first job," said Laudenslager, who works at Panera Bread. Even though it may take a while to find a job, once found it will prove a rewarding experience.

For students who have no idea where to even apply, there are numerous places that are known to hire students. Well known places that many students apply and get jobs at are places like Wegmans, Target, Willow Tree Grove, Red Robin and many stores in the mall. Spots are always opening up so it is best to apply even if the places are not hiring at the moment. People who work at these locations seem to enjoy their jobs and have nothing but positive things to say about their work experiences.

"I really enjoy how my boss understands that I have homework and not just work," says senior Julia Rauch who works at Rite Aid.

Bosses understand that students have schoolwork and other things outside of school so the businesses are usually flexible with their hours. On top of this, jobs teach students what it is like to have a job and not depend on someone else such as parents for money.

Even with all the employment options available, many students are still unsure of how to apply for a job and what to say in the application. The best advice available

for these students is to just stick to the facts and be honest. If employers thinks a student looks like a good applicant, they will call to set up an interview with the student. There is not much else one can do except be themselves.

Looking for a job can be scary, but

it does not have to be. As long as a student is prepared for work, they will be fine. Starting a job will not only bring students a wage to live on, but it will also bring a student a sense of pride and responsibility for knowing they are working hard to earn their own money.



photo by Michelle Moore

Target is just one of the many places where students can jump into the world of employment.

Parkland has new chapter of National English Honor Society

by Brian Tom

This year, Parkland High School applied for and received a charter for a new chapter of the National English Honor Society. The National English Honor Society (NEHS) is made up

of an advisory board that creates the society's laws and basic criteria.

"Last summer, the English department received an email from junior Anna Berger and senior Brooke Troutman asking if anyone would be interested in starting an NEHS chapter at Parkland," said Mrs. Marilyn Stinebaugh, advisor of the NEHS. "Those two girls were instrumental in getting the chapter started."

"The NEHS is a group that celebrates students who excel in their English classes and enjoy literature and language," said Berger. She said that the NEHS takes planning and organization.

The NEHS invites juniors and seniors who meet the criteria of the chapter bylaws created by the NEHS to join this prestigious group.

Berger said, "I became curious when I found out about the National Science, Math and Language Honor Societies, and wondered why there wasn't an English Honor Society." She said that she enjoys English and started to talk to teachers about getting a charter for the National English Honor Society after looking

up the idea on the Internet.

"I was very excited to learn of this, and talked the idea over with Brooke (Troutman), who I knew has great organizational skills," said Berger.

"We worked it out with Mrs. Steckel and other various teachers about getting our own charter for the NEHS, said Troutman. She said that she and Berger made it their goal to have the society chartered and went to the English teachers to find an advisor, a necessary position.

"To create the NEHS," said Troutman, "we had to assemble a board of teachers and send in an application for the charter once we were accepted so we could begin the selection process."

"Mrs. Stinebaugh was a perfect candidate to be the advisor of the NEHS because she showed enthusiasm and motivation for making the NEHS the best it can be," said Berger.

Mrs. Stinebaugh said, "I think that the effect on the students is multi-faceted. First, it is an honor society which celebrates those students who excel in English, but I also think that it gives those students an opportunity to share with others their passion for literature, writing and language." She said that she and the NEHS members hope to be able to

share that passion with younger children who do not necessarily have the same advantages that we have at Parkland.

"Every student who has a 3.5 and a final grade of an 'A' is able to be in the NEHS," said Troutman.

She said that this is different from other specialized societies.

"The idea behind the NEHS is that our members should be excelling at their level, and not just excelling in comparison to other students," said Troutman.

The first order of business for the NEHS is to sponsor the induction ceremony. It will provide the opportunity to honor and formally welcome each member of the NEHS and, it will also serve as a reward for each participant's hard work and enthusiasm for English.

"It will be our top priority to make this night as special and memorable as possible for these students and their parents," said Mrs. Stinebaugh.

The induction ceremony will take place on April 13 at 7 p.m. "I think once we select officers, then we'll be able to work on fundraisers and philanthropic endeavors," said Stinebaugh.

"I cannot wait to see all the things we will be able to accomplish as an honors society in the local and international communities," said Berger.

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- Mrs. Stinebaugh, NEHS Adviser

